



Grades: 8th Grade Language Arts

Standards: Reading Comprehension 2.6, Writing Strategies 1.4, 1.5

American School Counselor Association Standards: Develop Career Awareness 1.4, 1.5

Lesson length: Two Class Periods

Who Conducts: Teacher with support from counselor

1-DREAM BOARDS

Overview

In this lesson students will create individual collages representing long-term personal, educational and career goal setting. Every DREAM BOARD is different and may have images and words representing different life areas. Students may place images for home, family, friends, career, travel, education, etc. Images may be pasted from magazines, words can be written, and drawings may be added.

Lesson Objectives

- Students will be able to describe personal goals for the future in a way others can see and understand.
- Students will demonstrate ability to verbally and visually describe personal short-term and long-term goals.
- This lesson is a bridging activity, reconnecting students to the work they did in the previous year around goals.

Materials

- Magazines, travel brochures
- Personal photos
- College brochures
- Samples images (attached) of other DREAM BOARDS
- Large paper or poster board
- Scissors
- Markers
- Glue Sticks

		<ul style="list-style-type: none"> Computer lab as per teacher's discretion-collages can be created on MSWord creating cut an paste digital collages and then printed and posted on the class wall.
Procedure	Suggested timeframe	
	Day 1 (5 min.)	<ol style="list-style-type: none"> <u>WARM UP: QUICK WRITE</u> Teacher distributes WISHES VS. GOALS handout. <i>"Look at the definitions of wishes vs. a goals.."</i> For 3-5 minutes students are to fill the circle with their personal long-term goals (1-4 years) goals. Students write their goals with one or two words. Teacher Prompt: Tell students to say "I want" or "My vision is..." to initiate their brainstorming.
	(10 min.)	<ol style="list-style-type: none"> Explain the idea of a DREAM BOARD and show student samples of them. "DREAM BOARDS are tools used to brainstorm goals, remind us of our goals, and help us stay on track when times are tough. They can be long term (over 5 years in the future) or short-term.
	(25 min.)	<ol style="list-style-type: none"> Ask students to review their QUICK WRITE. What kinds of images will they look for or what will they write on their boards to represent their goals. Students should make a list of the kind of images they would like to find to represent their goals. For example a student who wants to go far away for college would be looking for a college image that represented that goal. Explain to students about expectations for the assignment using the rubric as a guideline. Discuss appropriate and inappropriate imagery in the collages. Students peruse magazines, color pictures, use markers, and scissors to create personal DREAM BOARD collages. Teacher should walk around and ask students about their choices and get them to share with you about their DREAM BOARDS. Clean up supplies and allow students to clip materials together to be completed the following day. Advise students to seek for additional images, personal photos, images from the computer, etc. to add to their DREAM BOARDS the following day.
	Day 2	<ol style="list-style-type: none"> Allow students time to complete their DREAM BOARDS. Call on three students at random to share their DREAM BOARDS demonstrating their ability to articulate their goals for college, career, family, leisure, life style, etc. Group clean-up. DREAM BOARDS should be displayed in a prominent place in the classroom for the semester and referred to when relevant topics connected to individual goals come up in the curriculum. Store DREAM BOARDS, QUICK WRITE, and TICKET OUT THE DOOR in the portfolio upon

		completion or display.
Close	(5 min.)	13. <u>TICKET OUT THE DOOR</u> : Ask the students to come up with three GOALS they have for the 8 th Grade year and return with them for homework.
Additional Resources /Ideas	<p><i>Individual teachers might consider making DREAM BOARDS in the following ways:</i></p> <ul style="list-style-type: none"> • <i>Electronically.</i> • <i>As a book with one picture per page.</i> • <i>As a coat of arms with six sections: education, work, home, family, friends, travel, etc.</i> • <i>As flash cards for each goal</i> 	

Modifications and Extentions	Students may need additional time to complete the activity Ace After School program may assist with this project.			
Lesson Rubric	SCORE	0	1	2
	QUICK WRITE	Student doesn't attempt the quick write.	Student attempts to start the quick write.	Student completes the quick write.
	DREAM BOARDS	Student doesn't start a collage.	Student starts a collage but doesn't complete it, or has added very few images. Student can not connect images with QUICK WRITE activity.	Student completes a collage and has added substantial images, words, etc. Student makes connections between chosen images and QUICK WRITE activity.
	TICKET OUT THE DOOR	Student doesn't attempt the TICKET OUT THE DOOR activity.	Students starts but doesn't complete the TICKET OUT THE DOOR activity. Goals are silly or not fully articulated.	Student completes the TICKET OUT THE DOOR activity. Goals are well thought out and relevant to the previous. discussion.

WISHES VS. GOALS-Brainstorm

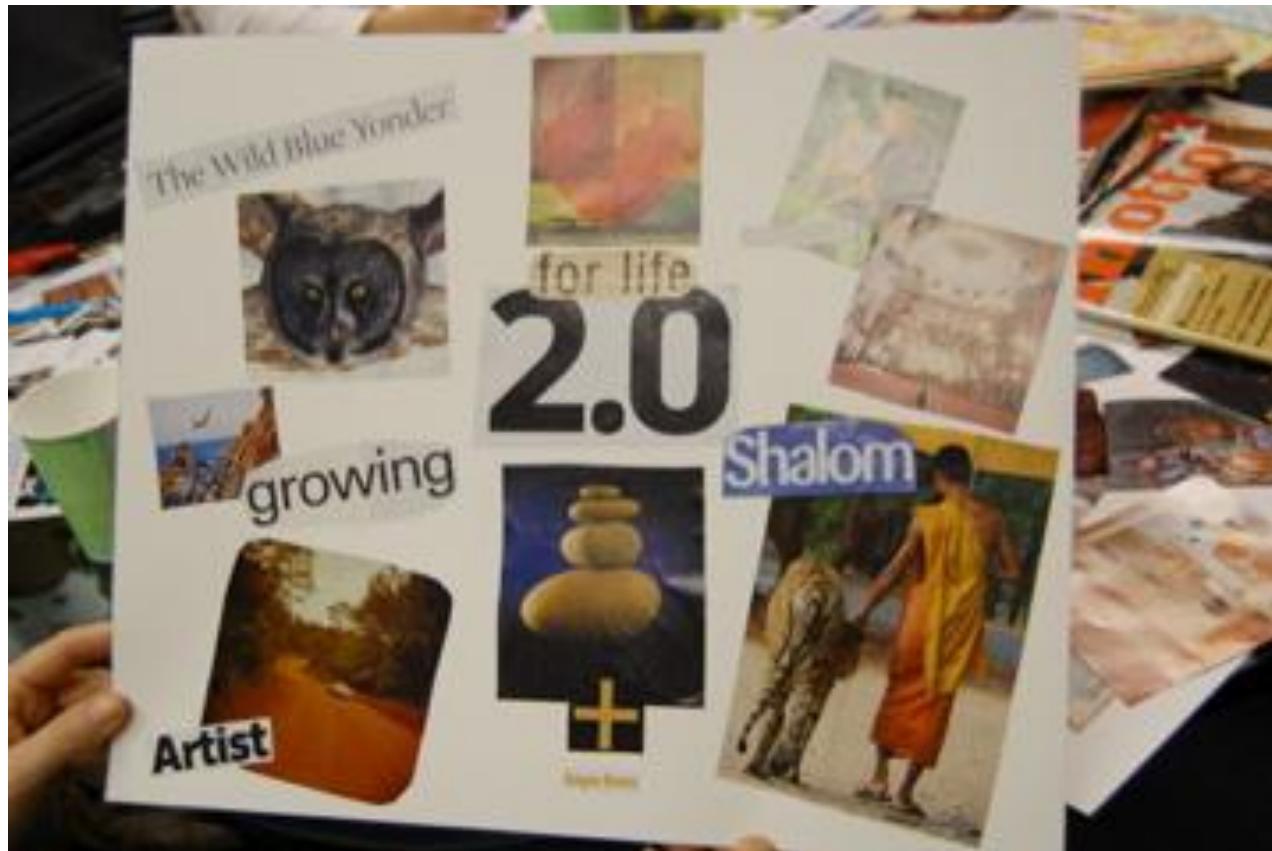
QuickTime™ and a
TIFF (LZW) decompressor
are needed to see this picture.

What's a Wish?	What's a Goal?
Is something you would like to be true.	Is something you want to be true.
May be impossible!	It is possible for you to make it happen.
You don't have a plan to make it happen.	A plan can be created to help you get to your goal.
May not ever come true.	You may need help to get there.

Wishes

Goals

Sample Dream Boards Adult and Youth



Fulfill Your Dreams

20th Century
Style Makers

STIMULUS
LOAN GUARANTEE

Who's Next!

partners
in the
RISE®

Shake Your
Moneymaker

\$1,500,000

CASH
SUCCESS

living
with
comfort
freedom



CATALYST



The new Oakland
urban
makeover

OPPORTUNITY DEFINED

Summer Fun



Don't Forget
to Write

Great Stories







- COLLEGE

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• ESSENCE

healthy living
doing good stuff
good foundation
peace
smiling
connected
kindness
tired up
inclusive education
earning trust
in the river
good day sunshine
laying it out
team / crew
a strong, flexible,
good woman
earning f's trust
gratitude
physical v v
balance v v
extreme + control
self sustaining
technology
up high

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RENAISSANCE MAN

— SPACE —
- time for art, beauty, space

"Be the change you want to see in the world." - Mahatma Gandhi



* It is in your moments of decision, that your destiny is shaped. - Tony Robbins